



What is a School ~ Family Compact?

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure **ALL** students reach their academic potential and graduate from high school. The compact signed by parents, students and faculty describes how each will be responsible for supporting academic learning and success. The school-family compact remains at home to be reviewed by the student and parent. It will be discussed throughout the school year at different family engagement programs and parent-teacher conferences.



How is the compact developed?

This compact is revised each year by all stakeholders involved to portray the current academic needs of GEWES. Multiple opportunities are provided for all stakeholders to share ideas with regard to what is most needed for the educational success of all students. These opportunities include school council meetings, faculty meetings, school leadership meetings, conferences, email, parent surveys, PTSO, parent meetings, and more.

GEWES Goals for Student Achievement and Growth for 2017-2018 School Year

- Increase the percentage of students scoring proficient or distinguished in all GMAS tested areas by 10% on the CCRPI.
- Increase the students' literacy by 10%
- Decrease the number of students discipline referrals by 10%

MCSS District Goals for 2017-2018

Obtain a 3% increase annually (FY18, FY19, FY20) in the percentage of students scoring "*DEVELOPING –or- higher*" on all areas of the Georgia Milestones.

Reach an employee retention rate of 75% by the end of the 2019-2020 school year to ensure the district has effective teachers and leaders to support student achievement.

Increase consistent, relevant and timely communication to stakeholders, the district will use 5 modes of media when communicating information by the end of 2018.

MCSS will use a checklist that includes required actions to monitor organizational systems quarterly to ensure operations support the learning environment



GEWES School ~ Family Compact

~2017-2018~

Revised 09.26.17

George E. Washington Elementary

2017-2018 School Year

18425 Main Street

(706) 553- 3951

<http://gewes.mcsga.org/>

Mission of GEWES

George E. Washington Elementary is committed to empowering students to aim high, achieve, graduate, and

Vision of GEWES

The vision of George E. Washington Elementary is to prepare all our students to be capable of being effective, responsible, and productive members of society.

Values of GEWES

- Quality Relationships
- Involvement
- Active Learning
- Rigor
- Relevance
- Citizenship
- Character

GEWES Will:

Increase the percentage of students scoring proficient or distinguished in all GMAS tested areas by 10% on the CCRPI.

1. We will provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet and exceed the State's student academic achievement standards.

Increase the student's literacy by 10%.

2. We will use Lexile Level to guide instruction. We will provide opportunities for vocabulary development to increase reading comprehension.

Decrease the number of students discipline referrals by 10%.

3. We will use consistent classroom management strategies and Positive Behavior Interventions to maintain an orderly classroom and school environment that is conducive for instruction.

Students Will:

Increase the percentage of students scoring proficient or distinguished in all GMAS tested areas by 10% on the CCRPI.

1. I will always try to do my best in my work and in my behavior. I will review materials and educational websites to prepare for local and state exams.

Increase the student's literacy by 10%.

2. I will engage in instruction and take advantage of reading opportunities to increase my reading Lexile. I will read independently outside of the school.

Decrease the number of students discipline referrals by 10%.

3. I will follow the school and classroom rules so that all students can be safe.

At Home, I Will:

Increase the percentage of students scoring proficient or distinguished in all GMAS tested areas by 10% on the CCRPI.

1. I will assist my child with nightly homework assignments and encourage him/her to study for upcoming school level and state assessments.

Increase the student's literacy by 10%.

2. I will encourage my child to read independently and provide opportunities for my child to read at home. I will work on vocabulary and sight words with my child daily.

Decrease the number of students discipline referrals by 10%.

3. I will discuss the school rules and behavioral expectations with my child daily. I will respond and communicate with my child's teacher regarding classroom behavior and support classroom discipline.

Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year.

Such opportunities include:

- Conferences
- Title I Meetings
- Parent Workshops
- Open House
- Volunteering
- Family Engagement Programs
- Student of the Week
- PBIS



“Alone we can do so little, together we can SOAR”

#WeAreGEWES

#LetsSoar



Communication Between School & Home

At GEWES, many forms of communication are used to share information about student learning. These forms include:

- Open House
- Emails, One Call Now, Newsletters
- Phone calls / Conferences
- Text messages, Remind 101
- Social Media (Facebook, Instagram, etc.)
- Parent Resource Center
- Parent Portal
- School Website
- Local Newspaper
- Counselor Newsletter